Whitefish High School
Telephone 862-8600
Fax 862-2586
Web http://whs.wsd44.org

Whitefish High School Mission Statement:
“Our mission is to equip students to be life-long learners; academically and socially well-rounded citizens; independent, critical thinkers; and active participants in a global community and changing workforce.”

Whitefish High School Motto:
“High Expectations, High Achievement for All”

Principal  Kerry Drown  #400
Assistant Principal  Jackie Fuller  #400
Freshmen/ Sophomore Counselor  Tina Corwin  #463
Junior/ Senior Counselor  Barbara Mansfield  #475

Cover photo by student Jayden Littlecook, Photojournalism Class
Principal’s Message:

We are excited to present the Whitefish High School Registration Handbook to students, parents and staff. With it, each student should develop a plan to pursue a successful and rewarding high school experience. We offer a rich and rigorous curriculum and are proud to present programs, activities, and opportunities for students which nurture their gifts and challenge them to grow.

I strongly encourage each and every student to choose levels of courses that will challenge their thinking while allowing them to achieve success. Our staff of teachers, counselors, administrators and support personnel at WHS is dedicated to helping students develop and realize their individual goals. Our primary focus is to prepare and guide each of our students to be college, career and citizenship ready upon graduation.

In addition to this handbook, our guidance department is an excellent resource to provide further information about programs and courses. Students, you should get acquainted with your guidance counselors early in your educational career. Our counselors, Barb Mansfield and Tina Corwin, will provide you with both personal and individual attention. They strive to familiarize themselves with your individual academic needs and can be instrumental in college and career planning. They are a great asset to our learning community and I encourage you to seek them as a resource.

Students and families, in addition to the courses and programs listed in this handbook, we encourage you to extend your involvement in our campus community. There are many opportunities to get involved beyond the classroom, including the arts, athletics, clubs, and community service groups. Over eighty-five percent of our students participate in these endeavors, which provide opportunities for everyone to become more academically and socially well-rounded.

We are very proud of the accomplishments of our students and school. We believe that our students’ connections to Whitefish High define who we are and what we will become. Working together, let’s make this an incredible journey.

Sincerely,

Kerry Drown, Principal
Whitefish High School
REQUIREMENTS FOR WHS GRADUATION

One half (.5) credit per semester will be granted for each class a student completes with a passing grade unless indicated in the specific course description.

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Credits Required</th>
<th>Additional Notes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 Credits</td>
<td>English 9, 10, 11, 12 years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 Credits</td>
<td>Minimum through Algebra 1 content</td>
</tr>
<tr>
<td>Science</td>
<td>2 Credits</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>1 Credit</td>
<td>9th/10th Grade</td>
</tr>
<tr>
<td>Amer History</td>
<td>1 Credit</td>
<td>11th Grade</td>
</tr>
<tr>
<td>American Gov’t</td>
<td>1 Credit</td>
<td>12th Grade</td>
</tr>
<tr>
<td>Health Education</td>
<td>.5 Credit</td>
<td>Health 9th Grade</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5 Credits</td>
<td>Intro to PE, Adaptive PE, Lifetime Sports, Wt Training, Fitness, Adv. PE or Ath. Conditioning</td>
</tr>
<tr>
<td>NEW-College and Career Readiness</td>
<td>.5 Credit</td>
<td>New requirement beginning with the Class of 2019</td>
</tr>
<tr>
<td>Technology Application</td>
<td>.5 Credit</td>
<td>21st Century Lit (No longer offered), Computer Science, Digital Design or Multimedia Production</td>
</tr>
<tr>
<td>Career&amp;Tech. Ed.</td>
<td>1 Credit</td>
<td>e.g. Family &amp; Cons Sci., Indust. Arts, Business</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 Credit</td>
<td>e.g. Art, Music, Theater</td>
</tr>
<tr>
<td>Elective Credits</td>
<td>6 Credits</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>22 Credits</td>
<td>Minimum needed to graduate</td>
</tr>
</tbody>
</table>

**IMPORTANT: Graduation requirements are not necessarily the same as College/University entrance or NCAA/NAIA eligibility requirements.**

Courses That Satisfy Career, Technical Education (CTE) Requirement:
*All Business Courses
**Important:** Any semester course chosen to meet the Technology Applications Requirement may not also be used to satisfy the CTE requirement. Beginning with the Class of 2019, College and Career Readiness also may not be used in this category since it is fulfilling a separate graduation requirement for you. Juniors and seniors MAY use College and Career Readiness as a choice to meet one half of the CTE requirement.

*All Family and Consumer Science Courses
*All Industrial Technology Courses
*Photojournalism
*Principles of Bio Medical Science (PBS)
*Human Body Systems (HBS)

Courses That Satisfy Fine Art Requirement:
*Theatre Arts I/II
*Art/Pottery
*Varsity Band
*Choir
*Percussion
*Orchestra

Courses That Satisfy Social Studies
Starting Fall 15-16- Freshmen will take one full year of World History. See notes regarding Psychology and Conflict and Crisis in the Social Studies section of this handbook.
*Juniors and seniors- Ancient World History, Global Studies (Must choose one); Conflict & Crisis; Psychology. (2 of the 4 semesters total taken over Freshmen and/ or Sophomore year), *Amer. History or AP U.S. History *Amer. Government or AP Government
**Courses That Satisfy Science**

* Any two science classes except GIS 1/II fulfill the graduation requirement, but it is recommended that students take Earth Science their Freshman year and Biology/Biomedical Science their Sophomore year.

**Courses That Satisfy Math**

* The two math credits must include successful completion of Algebra 1 or its equivalent content. It is also recommended that students take math at least through Geometry. (Does not include Algebra Lab)

**Courses That Satisfy English**

*All courses listed in the English section of this catalog with the exception of those listed under “English electives”.

**The Montana Board of Regents general requirements for entrance into the Montana University System are as follows:**

1. Four years of English.
2. Three years of math which shall include Algebra 1 (or the equivalent), Geometry and Algebra II. Four years are recommended. All three years of high school math must be taken at the high school level.
4. Two years of laboratory science. (Three years are recommended)
5. Two years chosen from the following:
   - Foreign language (preferably two years)
   - Computer science
   - Visual and performing arts, or
   - Vocational education units (Career, Technical Education)

There are three pathways you can choose from with varying specific admission requirements, to qualify for entrance into the Montana University system. Detailed information is available on the WHS school website under the “Guidance” link, then choose “College Information” or [http://mus.edu/admissions.asp](http://mus.edu/admissions.asp) Requirements for colleges out of state may differ from those in Montana. For more details on college entrance please see a high school counselor.

**National Collegiate Athletic Association (NCAA)/ National Association of Intercollegiate Association (NAIA) Academic Eligibility:**

It is critical for students participating in high school athletics who have college or university athletics as a goal to research eligibility requirements for admission early in their academic career. It is the student/athlete’s responsibility to meet NCAA/NAIA academic eligibility. Please work with your counselor or athletic director to develop an academic plan. For more specific information:

**NCAA** www.ncaa.org  
**NAIA** www.naia.org

The information contained in this handbook reflects an accurate picture of Whitefish High School at the time of publication. However, WHS reserves the right to make necessary changes in content. We continue to refine course information and academic support opportunities throughout the school year to best meet the needs of our students.

*Please read all student registration material and instructions closely.*
### 2016 - 2017 CLASS OVERVIEW

#### ART (Fine Art)

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art I</td>
<td>10, 11, 12</td>
<td>Year</td>
<td>Pottery</td>
<td>11,12</td>
<td>Year</td>
</tr>
<tr>
<td>Art II</td>
<td>11, 12</td>
<td>Year</td>
<td>Beg Drawing</td>
<td>9,10</td>
<td>Semester</td>
</tr>
<tr>
<td>Art III</td>
<td>12</td>
<td>Year</td>
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#### BUSINESS (CTE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Design</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Multimedia Production</td>
<td>9,10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Intro to Business</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Building Wealth</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Intro to Marketing</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Advanced Marketing</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Comp Science Princ.</td>
<td>9, 10, 11, 12</td>
<td>Year</td>
<td>College and Career Readiness</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Media Commun</td>
<td>10, 11, 12</td>
<td>Year</td>
<td>Sports &amp; Entertainment Marketing</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Programming with Java 1 (FVCC)</td>
<td>11,12</td>
<td>Semester</td>
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</table>

#### ENGLISH

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>9, 10, 11, 12</td>
<td>Year</td>
<td>AP Language and Composition</td>
<td>11, 12</td>
<td>Year</td>
</tr>
<tr>
<td>English 10</td>
<td>10, 11, 12</td>
<td>Year</td>
<td>American Literature</td>
<td>11, 12</td>
<td>Year</td>
</tr>
<tr>
<td>World Literature</td>
<td>12</td>
<td>Year</td>
<td>AP Literature and Composition</td>
<td>12</td>
<td>Year</td>
</tr>
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</table>

#### ENGLISH ELECTIVES (Do not count toward English required credit)

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journalism I/II</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Yearbook</td>
<td>11, 12</td>
<td>Sem/ Year</td>
</tr>
<tr>
<td>Photojournalism</td>
<td>10, 11, 12</td>
<td>Year</td>
<td>Newspaper</td>
<td>10, 11, 12</td>
<td>Sem/ Year</td>
</tr>
<tr>
<td>Literary Arts</td>
<td>10, 11, 12</td>
<td>Semester</td>
<td>Theatre Arts I</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Theatre Arts II</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
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</table>

#### FAMILY AND CONSUMER SCIENCE (CTE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designing Liv. Spaces</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Healthy Relationships</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Baking 101</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Quick and Healthy Entrees101</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Baking 201</td>
<td>10, 11, 12</td>
<td>Semester</td>
<td>Quick and Healthy Entrees201</td>
<td>10, 11, 12</td>
<td>Semester</td>
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#### HEALTH & PHYSICAL EDUCATION

<table>
<thead>
<tr>
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<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to PE</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Adaptive PE 9/10</td>
<td>9, 10, 11, 12</td>
<td>As prescribed</td>
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<tr>
<td>Lifetime Sports</td>
<td>9, 10, 11, 12</td>
<td>Year</td>
<td>Health Education</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Weight Training</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Fitness</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Athletic Conditioning</td>
<td>9,10, 11, 12</td>
<td>Semester</td>
<td>Advanced PE</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
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#### INDUSTRIAL TECHNOLOGY (CTE)

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welding I</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Mechanical Drawing</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Welding II</td>
<td>10, 11, 12</td>
<td>Semester</td>
<td>Welding III</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td>Woods I</td>
<td>9, 10, 11, 12</td>
<td>Semester</td>
<td>Woods II</td>
<td>10, 11, 12</td>
<td>Semester</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Introduction to Engineering and Design</td>
<td>9,10, 11, 12</td>
<td>Year</td>
</tr>
</tbody>
</table>

#### MATHEMATICS

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
<th>Course</th>
<th>Grade Level</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>9, 10, 11, 12</td>
<td>Year</td>
<td>Algebra Lab</td>
<td>9,10, 11,12</td>
<td>Year</td>
</tr>
<tr>
<td>Geometry</td>
<td>9, 10, 11, 12</td>
<td>Year</td>
<td>Intermediate Algebra</td>
<td>10,11,12</td>
<td>Year</td>
</tr>
<tr>
<td>AP Statistics</td>
<td>11, 12</td>
<td>Year</td>
<td>Pre-Calculus</td>
<td>11,12</td>
<td>Year</td>
</tr>
<tr>
<td>AP Calculus</td>
<td>12</td>
<td>Year</td>
<td>Algebra II</td>
<td>10,11,12</td>
<td>Year</td>
</tr>
</tbody>
</table>
**MUSIC (Fine Art)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percussion</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>Varsity Band</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>Orchestra</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>Chorale</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>Concert Choir</td>
<td>10, 11, 12 Year</td>
</tr>
<tr>
<td>Jazz Combos</td>
<td>9, 10, 11, 12 Year</td>
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</table>

**SCIENCE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
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</thead>
<tbody>
<tr>
<td>AP Biology</td>
<td>11, 12 Year</td>
</tr>
<tr>
<td>Advanced Chemistry</td>
<td>11, 12 Year</td>
</tr>
<tr>
<td>Earth Science</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>Biology</td>
<td>10, 11, 12 Year</td>
</tr>
<tr>
<td>Human Body Systems</td>
<td>10, 11, 12 Year</td>
</tr>
<tr>
<td>Physics</td>
<td>11, 12 Year</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10, 11, 12 Year</td>
</tr>
<tr>
<td>Principles of Biomedical Science</td>
<td>10, 11, 12 Year</td>
</tr>
<tr>
<td>GIS/ Data Analysis I &amp; II</td>
<td>10, 11, 12 Year (elective credit)</td>
</tr>
</tbody>
</table>

**SOCIAL STUDIES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>12 Year</td>
</tr>
<tr>
<td>AP American Government</td>
<td>12 Year</td>
</tr>
<tr>
<td>AP United Stated History</td>
<td>11 Year</td>
</tr>
<tr>
<td>American History</td>
<td>11, 12 Year</td>
</tr>
<tr>
<td>World History</td>
<td>9, 10, 11, 12 Year</td>
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</tbody>
</table>

**SOCIAL STUDIES ELECTIVE (Do not count toward Social Studies required credit)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>10, 11, 12 Semester</td>
</tr>
<tr>
<td>Conflict &amp; Crisis</td>
<td>10, 11, 12 Semester</td>
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</tbody>
</table>

**WORLD LANGUAGE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
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</thead>
<tbody>
<tr>
<td>French I</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>French II</td>
<td>10, 11, 12 Year</td>
</tr>
<tr>
<td>French III/IV</td>
<td>11, 12 Year</td>
</tr>
<tr>
<td>Spanish I</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>Spanish II</td>
<td>10, 11, 12 Year</td>
</tr>
<tr>
<td>Spanish III/IV</td>
<td>11, 12 Year</td>
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</table>

**CAREER DEVELOPMENT AND MISC. ACADEMIC OPPORTUNITIES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Internship</td>
<td>11, 12</td>
</tr>
<tr>
<td>FVCC Running Start</td>
<td>11, 12 Semester/Year</td>
</tr>
<tr>
<td>Academic Flex</td>
<td>9, 10, 11, 12 Year</td>
</tr>
<tr>
<td>Digital Learning</td>
<td>10, 11, 12 Semester/Year</td>
</tr>
<tr>
<td>Aide</td>
<td>9, 10, 11, 12 Semester/Year</td>
</tr>
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**NON CREDIT PROGRAMS.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non Sanct. Activity</td>
<td>9, 10, 11, 12 Semester</td>
</tr>
<tr>
<td>Work Permit</td>
<td>10, 11, 12 Qtr/Semester/Year</td>
</tr>
</tbody>
</table>
Eventually everyone works at a job to earn income to support themselves and their families. Choosing the type of work you want to do may be one of the most difficult and influential decisions of your life.

During high school you will select elective classes for a variety of reasons such as: personal interests, an inspirational teacher, your friends are taking it, and college preparation. Another way to decide on elective classes is to capitalize on your personal strengths and challenging subjects and look at what type of occupations for which the class prepares you. At the high school level many of our classes are closely related to professional or technical occupations. By considering elective classes carefully and thoughtfully you will not only be preparing for a post high school education, you will be gearing yourself up for meaningful employment as an adult. In addition, choosing a wide variety of elective courses will expose you to different areas of interest, so you have a better idea of what you might enjoy pursuing after you graduate.

Also included is a Four Year Academic Planning Worksheet. We encourage you to use it as often as necessary during your educational career at Whitefish High School to map out potential successful avenues to graduation and post secondary opportunities.

Examples of helpful WHS elective courses in each Big Sky Pathway is provided. Advanced courses in core subjects (English, Math, Science, History) is highly recommended in all pathways.

**Arts, A/V Technology Communications**

Occupations in this path are related to the humanities and the performing, visual, literary, and media arts. These may include interior design, creative writing, fashion design, film production, music, graphic design, languages, journalism, broadcasting, television, acting, advertising, and public relations.

- Art
- World Language
- Journalism/ Photographic

**Business Management & Information Systems**

Occupations in this path are related to the business environment such as entrepreneurship, sales, marketing, computer/information systems, finance, accounting, personnel, economics, hospitality and tourism, and management.

- Intro. & Advanced Marketing
- Building Wealth
- Psychology

**Industrial, Manufacturing & Engineering Systems**

Occupations in this path are related to the technologies necessary to design, develop, install, and maintain physical systems.

- All Industrial Arts Department Offerings
- Art

**Health Sciences**

Occupations in this path are related to the promotion of health and nutrition related enterprises. They include pharmacy, medicine, medical specialties, mental health, wellness/prevention, athletic training, commercial food preparation and nutrition, culinary arts, and related fields.

- Family & Consumer Science classes
- Psychology
- Principles of Biomedical Science

**Agriculture, Food, & Natural Resources**

Occupations in this path related to agriculture, the environment, and the natural resources to maintain our standard of living. These may include earth or environmental sciences, mineral exploration, agribusiness, oceanography, fisheries, forestry, horticulture, and wildlife management.

- AP Biology
- Physics

**Human Services & Resources**

Occupations in this path are related to areas including education, government, law and law enforcement, emergency and fire management, security, social and counseling services.

- Psychology
- Marketing
### WHS Four Year Academic Plan Worksheet

When completing your Four Year Academic Plan, there are three major factors to consider:

- **Graduation Requirements**
- **Career goals and interests**
- **College or post-secondary program admission requirements**

### WHS Graduation requirements: (22 credits minimum to graduate) to include:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
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**Class of 2019+**

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See WHS Registration Handbook for course details and requirements. This is only a planning tool, not a commitment to enroll in classes. Most common course progressions are entered, but flexible depending on student needs (for example PE options, AP level substitutions).
ACADEMIC ENRICHMENT OPPORTUNITIES

ADVANCED PLACEMENT (AP)-
Students have the opportunity to receive college credit in many fields of study by earning a qualifying score on the College Board Advanced Placement exam in the subject at the conclusion of the rigorous coursework. Whitefish High School currently offers formal AP curriculums in:

*AP English Language and Composition          *AP Calculus          *AP United States History
*AP English Literature and Composition        *AP Biology            *AP American Government
*AP Statistics

Upon completion of these courses, students may elect to pay a fee to take the AP exam in the subject. Juniors or Seniors highly proficient in other curricular areas may ask the senior counselor about the availability of an AP exam in any subject. WHS Students have received high scores on the AP exam in other subjects such as Physics and World Languages.

PLTW PROJECT LEAD THE WAY
Project Lead The Way cultivates a lifelong interest in science, technology, engineering and math (STEM). When students understand how STEM education is relevant to their lives and future careers, they get excited and that is why PLTW students are successful. Project Lead The Way provides a comprehensive approach to STEM Education. Through activity, project, and problem-based curriculum, PLTW gives students a chance to apply what they know, identify problems, find unique solutions, and lead their own learning. For more information about PLTW programs, explore their website at pltw.org. WHS classes that are part of the PLTW curriculum are designated with the PLTW logo in the individual class description.

Occasionally, permission is granted to a student to earn credit through alternate programs such as opportunities listed below. **Important:** Approval must be granted by the principal and/ or guidance counselor prior to enrolling in a course. **Please indicate in the comments section of your Registration Worksheet if you are considering enrollment in Digital Learning or Running Start.

DIGITAL LEARNING
Virtual High School, Montana Digital Academy and BYU are examples of online learning providers who may serve enrichment and credit recovery needs of students. The programs offer full-year and semester courses taught by certified instructors. Examples of enrichment courses include a wide variety of subject areas such as Sign Language, Mandarin Chinese, and Forensics. Class rigor ranges from standard to Advanced Placement (AP). Enrichment Digital Learning classes are not to be used to replace graduation requirements or replace classes already offered at Whitefish High School. Please consult Guidance or Virtual High School (VHS) site coordinator for application process. For more information, please see their individual websites: TheVHSCollaborative.org/catalog, is.byu.edu, montanadigitalacademy.org

RUNNING START / DUAL CREDIT PROGRAMS

Dual credit programs offer students the opportunity to simultaneously earn college credit and WHS credit for approved courses. The primary purpose of dual credit programs is to offer high quality, introductory, college level courses to high performing high school students. Each program has student, course content, and fee specifications required to earn dual credit. Students interested in dual credit opportunities must meet with their guidance counselor. Students should be aware of Montana High School Association on-campus attendance eligibility requirements prior to dual credit enrollment.

Running Start is a partnership between WHS and Flathead Valley Community College. The program serves junior and senior students who show the maturity and academic aptitude necessary to face college level academic challenges and responsibilities. Eligible students may take their first 6 credits at no tuition cost. After the first 6 credits, students pay ½ the current in-district tuition. Additional course specific fees for books, materials or lab use may be charged and are paid by the student. Approved dual credit classes receive both FVCC and WHS credit on the respective academic transcripts. Classes may also be taken on the FVCC campus for college credit only upon approval.

See a guidance counselor or the FVCC Program Coordinator for information including a list of approved dual credit FVCC. Currently, FVCC provides three avenues for obtaining FVCC credit:

1. Students may access college classes on the FVCC campus
2. Specific WHS classes offered by our staff have been approved to receive college and high school credit. A complete list of those classes and specifics of enrolling in the program will be determined each spring.
3. FVCC professors come to our WHS campus to teach college level classes if student interest is generated. Past classes have included Intro to Acting (THTR 120) and Computer Programming with Java (CSCI 111).
CLASS DESCRIPTIONS

All students must enroll in at least seven (7) credited classes per semester unless approval is granted from the principal under extenuating circumstances.

Note: Adequate staff availability as well as a minimum number of students requesting a course will determine whether or not a specific class will be offered. Changes to a student’s desired schedule may occur due to overloaded, cancelled or conflicting classes, teacher recommendation, or extenuating circumstances. Important: Please indicate class alternatives on the WHS Student Registration Worksheet.

ART DEPARTMENT

DRAWING
Grade Level: 9, 10 if room is available
Duration of Course: Semester
Prerequisite: None
Course Description: Drawing is a basic course that develops drawing techniques and confidence in one’s drawing ability. Course work consists of drawing in various media from life, photographs, and other art forms. Students are exposed to drawing in as many techniques and media as possible. It is a foundation for learning art concepts.

ART I
Grade Level: 10, 11, 12
Duration of Course: Year
Prerequisite: None
Course Description: Art I is an introduction to two-dimensional art processes. Students are exposed to as many media and techniques as time allows. Projects range from drawing and painting in various media to basic print-making and calligraphic art. A basic background in Art History is provided.

ART II
Grade Level: 11, 12
Duration of Course: Year
Prerequisite: Successful completion of Art I
Course Description: Art II builds upon concepts introduced in Art I. Students concentrate on more advanced techniques, concepts and media. Emphasis is on refinement of artistic and creative skills and craftsmanship. This class provides more in-depth study for the serious art student. A basic background of Art History is provided.

ART III
Grade Level: 12
Duration of Course: Year
Prerequisite: Completed Art II with a B or higher.
Course Description: Art III is the advanced level class that provides the serious art student with the opportunity to explore media and specialized areas of interest. Students use prior knowledge of basic media, techniques, methods, and tools, to develop original ideas, self-evaluate and experiment with new approaches.

POTTERY
Grade Level: 11, 12
Duration of Course: Year
Prerequisite: None
Course Description: Pottery gives students exposure to basic methods involved in throwing pottery on the wheel, hand building pottery in the pinch, coil and slab techniques, and decorating pottery with glazes. Emphasis is placed on craftsmanship, originality of ideas and studio protocol.
BUSINESS DEPARTMENT

PLTW COMPUTER SCIENCE PRINCIPLES
Grade Level: 9, 10, 11, 12
Duration of course: Year
Prerequisite: None
Course Description: Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. No prior coding experience is necessary. Projects include app development, visualization of data, cybersecurity, and simulation.

DIGITAL DESIGN
Grade Level: 9, 10, 11, 12
Duration of Course: Semester
Prerequisite: None
Course Description: This introductory course explores digital design as a method of creative, visual communication. Digital Design is based on the understanding that art principles and technical skills are necessary to communicate effectively in graphic arts. Basic photo editing techniques and the creation of graphics for visual communication are taught.

MULTIMEDIA PRODUCTION
Grade Level: 9, 10, 11, 12
Duration of Course: Semester
Prerequisite: None
Course Description: Designed for students interested in careers in the Media Arts and Entertainment industry. Students are introduced to industry tools, skills, and materials that serve as the means for creative expression. Students explore the basics of several multimedia tools to create visual, oral, and written projects in both digital and print formats. Areas covered include Sound Recording, Digital Animation, and Video Production.

COLLEGE AND CAREER READINESS (CCR)
Grade Level: 10, 11, 12 (10,11 recommended)
Duration of Course: Semester
Prerequisite: None
Course Description: Required course for graduation beginning with the Class of 2019. Upperclassmen are encouraged to enroll in the course even if 21st Century Literacy has been completed for elective or CTE credit. Students enrolled in College and Career Readiness (CCR) engage in the process of planning for their future through honing skills necessary for college and career success. The curriculum introduces students to financial literacy, economics, and college/career exploration and encourages the beginning of a “lifelong learner” mindset. Basic technological skills are infused throughout the course to enhance student technology proficiency. Students develop a career portfolio throughout the semester to collect and organize information related to their future educational and career goals. Guided reflection is a tool used to stimulate critical thinking skills while providing opportunities for self evaluation.

MEDIA COMMUNICATION
Grade Level: 10, 11, 12
Duration of Course Full Year
Prerequisite: Digital Design or Multimedia Productions
Course Description: This hands-on, equipment-intensive course provides an opportunity for students to work in a team-oriented environment with the goal of producing digital content for the school, community, and film festivals. Students should be aware that some assignments require time to be spent after school to film events or produce videos. Students gain an understanding of: 1) the importance of pre-production preparation, learning the benefit of storyboarding, scripting, lighting, and equipment setup. 2) advanced video editing skills by learning hands-on with professional non-linear editing software. 3) electronic news gathering as it relates to basic story production. 4) the role and function of being a project manager. 5) working to deadlines.
PROGRAMMING WITH JAVA 1 (FVCC course CSCI 111)
Grade Level: 11,12 or instructor’s consent
Duration of Course: Semester
Prerequisite: None
Course Description: Are you interested in computers? This college level course will be taught second semester based on student interest and FVCC staff availability. Java is the computer language used to create Minecraft and many Google products including Google Maps. This interactive class teaches the basics of the Java programming language. You will be coding in no time! Topics include arrays, searching and sorting, recursive functions, file handling, and data structures. Fees may be required, but this course is eligible for Running Start tuition credit as well as possible scholarship availability. The FVCC liaison will meet individually with students interested prior to class to discuss college enrollment requirements.

INTRODUCTION TO BUSINESS
Grade Level: 9, 10,11,12
Duration of Course: Semester
Prerequisite: None
Course Description: No matter what you do in life, having a basic understanding of business operations can only help. We explore several areas of business including: Entrepreneurship, Economics, Accounting, Business Law, and Organizational Structures. This class is a great starting point for anyone interested in owning their own business.

INTRODUCTION TO MARKETING
Grade Level: 9, 10,11,12
Duration of Course: Semester
Prerequisite: None
Course Description: Marketing opens the door to professional management careers in marketing, retail and fashion merchandising, sales, and advertising. Business, economics, and marketing concepts build the foundation of this class. While establishing and operating the student store students, learn cashiering, sales, customer service, and human relations. Students also have the opportunity to develop leadership skills through DECA by attending and/or competing at DECA related conferences. DECA is an international student leadership organization for Marketing students.

ADVANCED MARKETING
Grade Level: 9, 10,11,12
Duration of Course: Semester
Prerequisite: Intro to Marketing
Course Description: This class provides a more in-depth study of topics introduced in Introduction to Marketing and Intro to Business classes. New topics include: economics, business and marketing research, operations, and human relations. DECA is a major part of this class and projects developed will be used in DECA competitions.

SPORTS AND ENTERTAINMENT MARKETING
Grade Level: 10,11,12
Duration of Course: Semester
Prerequisite: None
Course Description: Students gain knowledge and develop skills in the areas of facility design, merchandising, advertising, public relations/publicity, events marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports and entertainment marketing field.

BUILDING WEALTH
Grade Level: 10,11,12
Duration of Course: Semester
Prerequisite: None
Course Description: Building Wealth introduces students to personal financial planning (goals, decision making, budgets, personal saving and spending plans, college finance, credit card debt, taxes, and business math). We also cover banking and credit union services (checking accounts, savings accounts, loans, credit reports, etc.) and securities (stock market, bonds, commodities, mutual funds, Federal Reserve System). Other topics include insurance (life, health, auto, homeowners), basic economics, and consumer issues.
ENGLISH DEPARTMENT

ENGLISH 9
Grade Level: 9
Duration of Course: Year
Prerequisite: None
Course Description: In an inquiry and project based learning environment, students will grow as 21st century readers and writers. Students will read and respond to a variety of informational texts and various literary genres that may include, but are not limited to, Romeo and Juliet, The House on Mango Street, Black Boy, The Bean Trees, The Hobbit, Touching Spirit Bear, The Odyssey, and The Call of the Wild. Vocabulary study with an emphasis on the Greek parts and developing writing skills in argumentative, informative/explanatory and narrative writing will also be studied.

ENGLISH 10
Grade Level: 10
Duration of Course: Year
Prerequisite: Successful completion of both semesters of English 9.
Course Description: Students read and write in a variety of literary genres, including novels, short stories, essays, poems, drama, and informational text. Grammar and composition skills are reinforced through experimentation with a variety of forms and structures writing for diverse audiences. Vocabulary is studied in the context of literature including Greek and Latin language roots, prefix and suffixes. Essential speaking, communication, and listening skills are addressed. Texts may include but are not limited to: The Great Gatsby, The Pearl, To Kill a Mockingbird, the Adventures of Huckleberry Finn, Lord of the Flies, the Secret Life of Bees, Fahrenheit 451, and Julius Caesar.

AMERICAN LITERATURE (formerly Modern American Literature)
Grade Level: 11, 12
Duration of Course: Year
Prerequisite: Successful completion of both semesters of English 10
Course Description: American Literature provides a survey of foundational American texts and authors, with special emphasis on works from 1900 to present, including the study of classic American literary traditions and their ongoing expression in modern times. This course tracks the evolution of the “American Dream” in the context of historical events and social phenomena, offering students the opportunity to reflect on their own pursuit of happiness as well as the roles and responsibilities of citizenship. Emerging themes include the character of America, the quest for social and economic equality, and the role of literature as a vehicle for cultural expression and change. Integrated into the course is a study of vocabulary, grammar, and syntax, focusing on the choices authors make to achieve particular effects on their readers. Students develop their own critical thinking and analytical skills through daily discussion and writing. Texts may include The Grapes of Wrath, Of Mice and Men, The Old Man and the Sea, Atlas Shrugged, All the Pretty Horses, and Into the Wild, in addition to a selection of short stories, poems, articles, and essays from a variety of print and multimedia sources.

ADVANCED PLACEMENT (AP) ENGLISH LANGUAGE AND COMPOSITION (Formerly American Heritage) (Pending College Board approval)
Grade Level: 11, 12
Duration of Course: Year
Prerequisite: Academic success in previous English classes. Extensive reading and writing required
Course Description: AP English Language and Composition develops reading and writing skills needed for college success and for responsible civic engagement. The course helps students become curious, critical, and responsive readers of diverse texts and become flexible writers of texts addressed to diverse audiences for diverse purposes. Reading and writing done in the course deepens and expands students’ understanding of how written language functions rhetorically: to communicate writers’ intentions and to elicit readers’ responses to texts. Reading and writing activities also expand students’ knowledge and control of formal conventions of written language (e.g., vocabulary,
diction, syntax, spelling, punctuation, paragraphing, genre). Students will understand how the English language is historically, culturally, and socially produced and how it is employed for use in academic discourse. *Students may take the AP English Language and Composition exam in the spring. There is a fee for the test. Summer reading is assigned to be completed prior to beginning the course in the fall.*

### World Literature

**Grade Level:** 12  
**Duration of Course:** Year  
**Prerequisite:** Successful completion of both semesters of English 10  
**Course Description:** World Literature is designed to help students explore major literary periods with an extensive number of classics and well-known selections. The major part of the course is devoted to British Literature, Shakespeare’s history and comedy plays, as well as major works of Western Literature that relate to British Literature. Novels studied include *Night, Animal Farm, Around the World in 80 Days*, among others.

### Advanced Placement (AP) English Literature and Composition

**Grade Level:** 12  
**Duration of Course:** Year  
**Prerequisite:** B or higher in Modern Amer Lit and Comp or Amer Heritage Lit and Comp. Strong Writing skills required.  
**Course Description:** This challenging course engages college-bound seniors in the careful reading and critical analysis of literature selected to represent a broad variety of genres and multicultural voices and teach beginning college writing. Writing assignments focus on the application essay and critical analysis of literature, including expository, analytical, and argumentative essays. Writing instruction focuses on developing coherence, unity, precision, structure, and stylistic maturity. *Students may take the AP English Literature and Composition exam in the spring. There is a fee for the test. Summer reading is assigned to be completed prior to beginning the course in the fall.*

### English Electives

**These courses do not apply towards required English credits.**

#### Creative Writing

**Grade Level:** 9,10,11,12  
**Duration of Course:** Semester  
**Prerequisite:** 9th grade students should have C or better in 8th English class  
**Course Description:** Creative Writing is designed to study writing as an art and explore generating ideas, using critical thinking and reflection. Students consider how culture affects writing and how writing is an effective tool and an integral part of our lives. We study a variety of genres including poetry, short fiction, plays, song lyrics, and nonfiction from multiple authors to inspire your own creative process. We will experience sharing our work aloud with a small audience and publishing for a wider audience.

#### Journalism I

**Grade Level:** 9,10,11,12  
**Duration of Course:** Semester  
**Prerequisite:** C or better in previous semester English for sophomores and above. B or better in English for incoming freshman.  
**Course Description:** Journalism I provides a general overview of writing for journalistic publication. Students learn writing, editing, and publishing techniques for hard news, sports, feature articles, and editorials. Members of this class write, edit, arrange and publish the Bulldog Breeze, the student newspaper for WHS. Correct format and layout skills are practiced, as well as desktop publishing

#### Journalism II

**Grade Level:** 9,10,11,12  
**Duration of Course:** Semester  
**Prerequisite:** C or better in Journalism I or consent of the instructor.  
**Course Description:** Students apply advanced skills in interviewing, journalistic writing, editing, proof reading, desktop publishing, and advertising to produce the school newspaper and other literary works. Students learn to write clearly and effectively by applying a range...
of skills and strategies, often about sophisticated subjects. They learn to formulate complex arguments with strong supporting evidence and to recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of a literary publication. Students are accountable for the ethical use of media and learn to evaluate media content, influence and impact at a more complex level than Journ I.

**LITERARY ARTS**

Grade Level: 10, 11, 12  
Duration of Course: Semester  
Prerequisite: C or above in their previous English class.  
Course Description: Students view films, read, analyze and write portions of screenplays with an emphasis on both the artistic and technical aspects of the form. Students also study film history genres to better appreciate classic American and foreign films, and filmmaking.

**NEWSPAPER**

Grade Level: 10, 11, 12  
Duration: Semester/Year.  
Prerequisite: Consent of instructor, Journalism I.  
Course Description: The goal of this course is to desktop publish the Bulldog Breeze school newspaper. Training is available in Adobe Pagemaker and Photoshop programs. Students do advertising layout, page layout and editing. Self-motivation and the ability to work independently are essential to succeed as a newspaper staff member.

**PHOTOJOURNALISM**

Grade Level: 10, 11, 12  
Duration: Year  
Prerequisite: Consent of instructor.  
Course Description: Students gain skills and technical knowledge on the use of digital cameras, Adobe Creative Suite software, other applications. Students also learn the rights and responsibilities of journalists, use journalistic writing techniques, and develop leadership and decision-making skills. Photography, digital imaging, and writing are incorporated into the production of a high school yearbook and the creation of various displays of visual art in the form of video and photo essays. Commitment to photography assignments outside of the school day is expected. A personal digital camera is preferred, but not required. This course has been approved to meet the Career and Technical Education (CTE) WHS graduation requirement.

**YEARBOOK**

Grade Level: 11, 12  
Duration: Semester/Year.  
Prerequisite: Consent of instructor, Photojournalism  
Course Description: Students plan and design the yearbook using the software eDesign and Photoshop. Students take pictures and write stories and headings to accompany various sections of the annual. Creativity, self-motivation, dependability and computer literacy required.

**THEATRE ARTS I**

Grade Level: 9, 10, 11, 12  
Duration of Course: Semester  
Prerequisite: None  
Course Description: Students are immersed in a variety of theatre forms including theatre games, improvisation, children’s theatre, monologues, and scene work. The course also includes the study of theatre history, as well as reading, reviewing and analyzing plays with the intent of developing an appreciation for theatre as an art.

**THEATRE ARTS II**

Grade Level: 9, 10, 11, 12  
Duration of Course: Semester  
Prerequisite: Successful completion of Theatre Arts I with a C or better, or the instructor’s consent for those students with some theatre experience already.  
Course Description: Students further hone their character portrayal skills while continuing to develop the discipline required of an actor. A variety of monologue and ensemble performances are required. Students will also explore all roles involved in the production process and use that understanding to gain a greater appreciation for theatre as an art.
FAMILY AND CONSUMER SCIENCES DEPARTMENT

BAKING 101
Grade Level: 9,10,11,12
Duration of Course: Semester
Prerequisite: None
Course Description: Topics introduced include baking ingredients, equipment, and techniques. We cover measurements and equivalents and begin proper knife skills training. Professionalism, workplace safety, and management styles are also addressed. Food labs may include quick and yeast breads, pies and pastries, cookies, cakes, frostings, grains, and healthy baking principles.

BAKING 201
Grade Level: 10,11,12
Duration of Course: Semester
Prerequisite: Baking 101
Course Description: For students interested in pursuing employment in the culinary field. Topics and skills previously taught are reviewed and taken to the next level of difficulty. New topics introduced include controlling food costs, purchasing, and inventory. Food labs may include breakfast food, chocolate and candies, and global cuisines.

QUICK AND HEALTHY ENTREES 101
Grade Level: 9,10,11,12
Duration of Course: Semester
Prerequisite: None
Course Description: Basic cooking ingredients, equipment, and methods are introduced. We cover time management, food seasoning, healthy cooking habits, and continue to develop knife skills. Food safety and customer service are also addressed. Food labs may include potatoes, eggs, stocks, soups, sauces, casseroles, fruits, vegetables, and meats. The Servsafe Food Handler certification will be offered for a $15.00 fee. (optional)

QUICK AND HEALTHY ENTREES 201
Grade Level: 10,11,12
Duration of Course: Semester
Prerequisite: Quick and Healthy Entrees 101
Course Description: For students interested in pursuing employment in the culinary field. Topics and skills previously taught are reviewed and taken to the next level of difficulty. New topics introduced include nutrition, marketing, menu selection, and sustainability. Food labs may include salads, garnishes, meats, poultry, seafood, and global cuisines. The Servsafe Food Protection Manager certification will be offered for a $36.00 fee. (optional)

The ProStart Curriculum is an industry-driven curriculum that prepares students for a career in restaurant food service production. Students learn communication skills, safety and sanitation, food preparation both small and large scale, meal planning, culinary math, and customer service.

Students are given the opportunity for National Certification in Safety and Sanitation (Servsafe) and the ProStart National Certificate of Achievement (COA). Earning the COA can give a leg up in job search, and opens the door to collegiate opportunities. Numerous restaurant, foodservice and hospitality programs offer benefits to ProStart graduates. These benefits include scholarships, class credits, and credit towards work experience requirements.

To earn the ProStart National COA, a student must pass “The Foundations of Restaurant Management and Culinary Arts” Level 1 exam and Level 2 exam, document 400 hours of work experience and demonstrate proficiency on more than 50 workplace competencies. Work experience can come from paid jobs, school-based enterprises or relevant volunteer work.
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**DESIGNING LIVING SPACES**  
Grade Level: 9, 10, 11, 12  
Duration of Course: Semester  
Prerequisites: None  
Course Description: Identify, design, and furnish living or work spaces with style and taste. Students arrange layouts, study color schemes, draw floor plans, select materials for color boards, and choose furnishings and accessories. Emphasis is placed on: sustainable and green housing, elements of design and the selection and organization of furnishings, floor/ wall coverings, window treatments, lighting, and accessories.

**HEALTHY RELATIONSHIPS**  
Grade Level: 10, 11, 12  
Duration of Course: Semester  
Prerequisite: None  
Course Description: This course helps create a state of mind that allows you to serve and meet challenges in relationships-with family, with children, with elderly, and with employees or employers. Learn to live from a vision and purpose. Teaching focuses on developing trust and how a positive attitude, service, and effective communication and behavior sustain healthy relationships.

**HEALTH & PHYSICAL EDUCATION DEPARTMENT**  
► If a student has a temporary medical exemption from P.E those credits must be made up before graduation. If a student has a permanent medical exemption, a minimum of 22 credits are still needed for graduation.

**INTRODUCTION TO PHYSICAL EDUCATION (Formerly PE, 9)**  
Grade Level: 9, 10, 11, 12  
Duration of Course: Semester  
Prerequisite: None  
Course Description: Develops skills in selected recreational and lifetime activities. Emphasis is on physical fitness and cardiovascular development.

**HEALTH EDUCATION**  
Grade Level: 9, 10, 11, 12  
Duration of Course: Semester  
Prerequisite: None  
Course Description: Health education provides information about personal, family, and community health issues. Goals are to assist students in successfully understanding, achieving, and maintaining wellness by striving to make educated, positive choices in life. Topics include personal safety, CPR, first aid, wellness, emotional/mental health, nutrition, drug use prevention (including tobacco, alcohol), healthy relationships and human reproduction.
LIFETIME SPORTS AND FITNESS (Formerly P.E.10)
Grade Level: 9, 10, 11, 12
Duration of Course: Year
Prerequisite: Successful completion of Introduction to PE
Course Description: Lifetime sports and Fitness enhances skills in selected activities with an emphasis on lifetime sports, recreational activities and development of proper health and fitness habits.

ADVANCED PHYSICAL EDUCATION (Formerly P.E. 10)
Grade Level: 9,10,11,12
Duration of Course: Semester
Prerequisite: Successful completion of Introduction to PE
Course Description: Advanced PE will provide learning opportunities for students to further develop skills and knowledge related to fitness, physical competence, cognitive understanding and positive attitudes about physical activity that promote a healthy lifestyle. The emphasis is on active participation, sportsmanship, teamwork, and fun competition.

FITNESS
Grade Level: 9,10,11,12
Duration of Course: Semester
Prerequisite: Successful completion of Introduction to PE
Course Description: Students are encouraged to strengthen cardiovascular endurance while building strength and muscle mass. Ultimately, the goal of this class is to physically change one’s body and experience the relevance of rigorous exercise to life. Participants experience a variety of exercises designed to alter all aspects of personal wellness. Students build on prior knowledge of non-aerobic/ aerobic activities and nutrition in an effort to promote a healthy lifestyle.

WEIGHT TRAINING
Grade Level: 9,10,11,12
Duration of Course: Semester
Prerequisite: Successful completion of Introduction to PE
Course Description: Students learn basics weight training techniques. Emphasis is on correct lifting technique and safety. An instructor designed weight/ fitness program incorporates plyometrics, footwork, speed work, agility training and flexibility. Designed to improve physical performance, strength, speed and aerobic conditioning. Information is provided on weight training as applied to human kinesiology and sports nutrition.

ATHLETIC CONDITIONING
Grade Level: 9,10,11,12 Class meets BEFORE the school day M-Th
Duration of Course: Semester
Prerequisite: Successful completion of Introduction to PE.
Course Description: Students are given the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. The basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning are learned. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness and wellness for a lifetime.

ADAPTIVE PHYSICAL EDUCATION
Grade Level: 9, 10, 11, 12
Duration of Course: Determined by medical necessity
Prerequisite: Prescribed by a Licensed Medical Professional.
Course Description: Designed to develop skills in flexibility, strength training and selected low impact aerobic activities to provide an opportunity for students with medical restrictions to complete P.E. requirements. Weight training and walking are key components.
INDUSTRIAL TECHNOLOGY DEPARTMENT

MECHANICAL DRAWING (Formerly CAD I)
Grade Level: 10, 11, 12
Duration of Course: Semester
Prerequisite: None
Course Description: FVCC Dual Credit course. A systems-oriented class designed to introduce students to the concepts, techniques, and applications of PC-based computer aided drafting (CAD). The course provides students with the competencies required to create, edit and output drawings in both digital and printed format. Command structures, coordinate drawing, text dimensions, and fill structures are covered. Mechanical drawing is software specific to current Autocad software/2-dimensional drafting and design.

INTRODUCTION TO ENGINEERING AND DESIGN (Formerly CAD II)
Grade Level: 9, 10, 11, 12
Duration of Course: Year
Prerequisite: None
Course Description: Students dig deep into the engineering design process, applying math, science, and engineering standards to hands on projects.

WELDING I
Grade Level: 9, 10, 11, 12
Duration of Course: Semester
Prerequisite: None
Course Description: Welding I introduces students to basic knowledge and the dexterity necessary to perform electric arc and oxy-acetylene welding. Students are introduced to simple metal fabrication techniques and machine tools available in the welding shop including the plasma cam machine that cuts out intricate shapes and patterns necessary to complete three required projects. Safety is emphasized.

WELDING II
Grade Level: 10, 11, 12
Duration of Course: Semester
Prerequisite: Successful completion of Welding I
Course Description: FVCC Dual Credit course. Gas Metal Arc Welding (GMAW) is the new process taught during Welding II. In addition, students are introduced to out of position arc welding.

WELDING III
Grade Level: 10, 11, 12
Duration of Course: Semester
Prerequisite: Successful completion of Welding II
Course Description: FVCC Dual Credit course. Welding III is an advanced course for the serious welding student. Students focus on metal fabrication through group and individualized projects. Gas tungsten arc welding is introduced. Students may elect to take a welding certification test through FVCC at the end of semester.

WOODS I
Grade Level: 9, 10, 11, 12
Duration of Course: Semester
Prerequisite: None
Course Description: The emphasis in Woodworking is on shop and tool safety, as well as operation, maintenance, and storage of hand and power hand tools. Principles of sketching, project planning, cost analysis, and developing a sound plan of procedure are taught. Four building projects are required. If required projects are completed early, students can build a self-generated project at their own expense.
WOODS II
Grade Level: 10, 11, 12
Duration of course: Semester
Prerequisite: Woods I
Course Description: Students learn more highly developed skills and explore careers in the wood industry. A required group project is completed involving jig making, compound cuts, and more advanced joinery, learning to use machines in more complex ways. If required projects are completed early, students can build a self-generated project at their own expense.

MATHEMATICS DEPARTMENT

The 2 required math credits must include successful completion of Algebra 1 or its equivalent. Most 4-year universities require a minimum of 3 years of math including Algebra II for admission. Students who fail a semester of math must retake the entire year to review the mathematical foundations.

ALGEBRA I
Grade Level: 9,10,11,12
Duration of Course: Year
Prerequisite: None
Course Description: A first year algebra course designed to help students advance arithmetic and Algebra skills. Topics studied include linear relationships, systems of equations, arithmetic and geometric sequences, modeling with 2 variable data, beginning exponential functions, quadratic functions, and inequalities. These topics are all studied within a problem-solving context where logic and reasoning are emphasized.

ALGEBRA I LAB
Grade Level: 9,10,11,12
Duration: Year (.5 credit per semester) Elective credit Does not count towards math graduation requirement
Prerequisite: Concurrent enrollment in Algebra 1, Teacher recommendation
Course Description: Algebra I Lab is designed to improve your foundation in mathematics and support you in successfully completing Algebra I in one year. We will keep pace with the Algebra I class and review/reinforce concepts they are working on.

GEOMETRY
Grade Level: 9,10,11,12
Duration of Course: Year
Prerequisite: Enrollment is limited to students who have passed both semesters of Algebra I or its equivalent.
Course Description: Geometry is the study of sets of points through the examination of geometric figures. All the basic concepts of geometry such as parallel lines, triangles, quadrilaterals, circles, area, volume, coordinate geometry and some space geometry are included.

INTERMEDIATE ALGEBRA
Grade Level: 10,11,12
Duration of Course: Year
Prerequisite: Passing grade for Algebra I and Geometry
Course Description: Intermediate Algebra is designed to bridge the gap that might exist for some students between Algebra I and Algebra II. It is an alternative to going directly into our college prep level Algebra II and provides an opportunity for students to continue growth in mathematics in preparation for Algebra II. After successful completion of this course, students who struggled in Algebra I would be better prepared to meet the rigorous demands of Algebra II. This course would not meet the prerequisite for our Pre-Calculus class. It may possibly meet the 3 year high school math requirement for some universities, but many specify Algebra II or equivalent as a minimum.

ALGEBRA II
Grade Level: 10,11,12
Duration of Course: Year
Prerequisite: Enrollment is limited to students who have successfully completed Algebra I and Geometry, or are currently working in both Geometry and Algebra II. Algebra I must have been successfully completed with a grade of C or above for both semesters.
**Course Description:** Geometric and algebraic concepts from previous courses are developed and extended. Emphasis is on development of linear, polynomial, exponential, logarithmic functions through graphical approaches. Most 4 year universities require a minimum of 3 years of math to include Algebra II for admission.

**PRE-CALCULUS**

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<tr>
<th>Grade Level:</th>
<th>11, 12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
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<tr>
<td>Prerequisite:</td>
<td>Successful completion of Algebra II, with a C or better or teacher approval.</td>
</tr>
<tr>
<td>Course Description:</td>
<td>Pre-Calculus includes trigonometry, analytic geometry and an introduction to calculus. Your own graphing calculator strongly recommended.</td>
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**ADVANCED PLACEMENT (AP) CALCULUS**

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<tr>
<th>Grade Level:</th>
<th>12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Successful completion of Pre-Calculus with a B or better.</td>
</tr>
<tr>
<td>Course Description:</td>
<td>AP Calculus covers the major topics of differential and integral calculus with emphasis placed on the understanding of the fundamental mathematical ideas, and their applications. It is strongly recommended that the student have his/her own graphing calculator. Students may take the AP Calculus exam in the Spring. There is a fee for the test.</td>
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</table>

**ADVANCED PLACEMENT (AP) STATISTICS (Formerly Statistics) (Pending College Board Approval)**

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<thead>
<tr>
<th>Grade Level:</th>
<th>11, 12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Successful completion of Algebra II</td>
</tr>
<tr>
<td>Course Description:</td>
<td>Topics studied in Statistics/ Applied Math include probability, statistics, and analysis of real world situations. AP Statistics introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data- Describing patterns and departures from patterns 2. Sampling and Experimentation- Planning and conducting a study 3. Anticipating Patterns- Exploring random phenomena using probability and simulation 4. Statistical Inference- Estimating population parameters and testing hypotheses Students may enroll in this class concurrently with Pre-Calculus or AP Calculus. Students may take the AP Statistics exam in the Spring. There is a fee for the test.</td>
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**MUSIC DEPARTMENT**

**CHORALE**

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<tr>
<th>Grade Level:</th>
<th>9, 10, 11, 12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>None. All students welcome, no audition or choir experience required.</td>
</tr>
<tr>
<td>Course Description:</td>
<td>Beginning to intermediate level choir that fosters enjoyment and friendship, learning to sing and perform with confidence and to rehearse with discipline, fundamentals of music reading, and choral traditions.</td>
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**CONCERT CHOIR**

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<tr>
<th>Grade Level</th>
<th>10, 11, 12</th>
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<tbody>
<tr>
<td>Duration of Course</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>By audition</td>
</tr>
<tr>
<td>Course Description</td>
<td>Advanced level mixed choir that fosters enjoyment and friendship, advanced vocal techniques and music reading skills, performance of masterworks of the classical repertoire as well as the whole spectrum of ethnic and modern choral music. Whitefish High School’s premier choral group, the concert choir holds a fall retreat and participates in many concerts, festivals and tours.</td>
</tr>
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</table>
**JAZZ COMBOS/ ZERO HOUR**

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<thead>
<tr>
<th>Grade Level</th>
<th>9, 10, 11, 12</th>
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<tbody>
<tr>
<td>Duration of Course</td>
<td>Year. Class meets three mornings per week at 7:40 AM.</td>
</tr>
<tr>
<td>Credits</td>
<td>.25 per semester, .5 for the year</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>By audition. Must be enrolled in a year-long music course during the regular school day (Varsity Band, Choir, Percussion or Orchestra).</td>
</tr>
<tr>
<td>Course Description</td>
<td>Beginning through advanced jazz combos. This program fosters a lifelong appreciation for jazz and equips students with the skills for lifelong musicianship and citizenship. Students study and perform jazz standards and quality original works from a variety of jazz eras and styles with an emphasis on the art of improvisation. Required performances include fall and spring concerts, WCF Awards Ceremony (Combo I), District Music Festival, Kiwanis Night of Jazz (Combo I).</td>
</tr>
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**ORCHESTRA**

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<thead>
<tr>
<th>Grade Level</th>
<th>9-12</th>
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<tbody>
<tr>
<td>Duration of Course</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>By audition or previous membership. Students should be able to demonstrate an ability to read and count printed music.</td>
</tr>
<tr>
<td>Course Description:</td>
<td>Students develop skills and techniques pertaining to string instruments and enjoy the challenges presented in performing higher level literature in large groups as well as in small ensembles. Good practice habits and self-discipline, in the classroom and at home, are a must. Students will have the opportunity to perform orchestra music from a wide variety of genres, and to participate in state-wide festivals.</td>
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</table>

**PERCUSSION TECHNIQUES**

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<thead>
<tr>
<th>Grade Level:</th>
<th>9, 10, 11, 12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>By audition or previous membership. Students should be able to demonstrate ability to read and count printed music.</td>
</tr>
<tr>
<td>Course Description:</td>
<td>This course is offered to any student with an interest in percussion performance. Students gain exposure to both drum line and serious percussion ensemble literature, with an emphasis on performance. Participants perform for several athletic events, concerts, and music festivals throughout the school year.</td>
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**VARSITY BAND**

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<tr>
<th>Grade Level:</th>
<th>9, 10, 11, 12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Audition (Consent of instructor)</td>
</tr>
<tr>
<td>Course Description:</td>
<td>Varsity Band membership is reserved for students demonstrating an ability to read, count, perform on a wind or percussion instrument, with above average ability. Students must have good practice habits and superior self-discipline and enjoy the challenge of music. Participants perform for several athletic events, concerts, and music festivals throughout the school year.</td>
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**SCIENCE DEPARTMENT**

**EARTH SCIENCE**

<table>
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<tr>
<th>Grade Level:</th>
<th>9, 10, 11, 12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year.</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>None</td>
</tr>
<tr>
<td>Course Description:</td>
<td>The earth is an incredibly unique place in space. It is a fragile, constantly changing community, where humans depend on its resources, live with its dangers and modify the planet in many ways. Students design individualized lab experiments, build complex 3D models, construct sustainable cities, create clouds, identify rocks and minerals, conduct water chemistry tests, develop energy portfolios, simulate ocean currents, and study many contemporary issues. This course provides a solid background for Biology, Chemistry and Physics.</td>
</tr>
</tbody>
</table>
**NOTE**: Students interested in a unique integrated approach to Earth Science and English 9 can request Global Systems. This opportunity allows students to explore social, economic, and scientific aspects of Earth’s critical systems. Global Systems is designed to help students obtain a diversity of knowledge and skills both in the classroom and through experiences on and off campus. Students are challenged to design and produce products that are marketed to the community. English and Science classes collaborate on projects, and several units and lessons are team taught. Related career opportunities are explored. Students receive 1.0 credit for Earth Science and 1.0 credit for English 9.

If interested, please write “Global Systems” in the comment section of your registration sheet. Placement in the program will be based on the opportunity to incorporate Global Systems into the overall construction of your schedule and elective class choices.

GIS and NATURAL RESOURCE DATA ANALYSIS I

| Grade Level:  | 10, 11, 12 |
| Duration of Course: | Year |
| Prerequisite: | None |

Course Description: FVCC Dual Credit course. GIS offers a project-based learning approach in which students use GIS mapping technology to collect and analyze natural resource related data. Students collaborate with local natural resource related agency personnel to develop and conduct authentic field-based scientific studies linked to community and professional needs. In addition to specific science-related skills and concepts required for project data collection, analysis, and presentation - students are required to learn GIS software. GIS plays an integral role in data organization, analysis and presentation. Students learn to input image files and data into ArcMap and use a variety of queries to make predictions and conclusions. Students develop a highly marketable skill set used in a wide array of fields including business/marketing, politics, natural resource management, and land-use planning. Students receive 1 elective credit for successful course completion. Students may obtain FVCC dual credit (SRVY 290 Projects in GIS) 2nd semester.

GIS and NATURAL RESOURCE DATA ANALYSIS II

| Grade Level:  | 11, 12 |
| Duration of Course: | Year |
| Prerequisite: | Successful completion of GIS I |

Course Description: FVCC Dual Credit course. GIS II offers the opportunity for students to build on experiences and skills gained in GIS I. GIS II students collaborate with GIS I students, offering guidance and instruction. In addition, GIS II students will be challenged to explore deeper levels of the Arc GIS platform, including 3D Analysis, Spatial Analysis, and Remote sensing capabilities. Students receive 1 elective credit for successful course completion. FVCC credit (SRVY 290) is available for those who did not dual enroll in GIS I.

BIOLOGY

| Grade Level:  | 10, 11, 12 |
| Duration of Course: | Year |
| Prerequisite: | Successful completion of 9th Grade Science |

Course Description: Introductory life science class that engages students in inquiry-based learning to understand essential concepts in life science. General topics include: Ecology, Molecules and Cells, Genetics and Evolution, and Diversity of Organisms.

PLTW PRINCIPLES OF BIOMEDICAL SCIENCES (PBS)

| Grade Level:  | 10, 11, 12 (Freshmen may double up with Earth Science with approval) |
| Duration of Course: | Year (Science or Practical Art credit) |
| Prerequisite: | None |

Course Description: Students investigate health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors leading to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person’s life. Activities and projects
introduce students to human physiology, medicine, and research processes. This course provides an overview of all courses in the Biomedical Sciences program and lays the groundwork for subsequent courses.

**HUMAN BODY SYSTEMS (HBS)**

**Grade Level:** 10, 11, 12  
**Duration of Course:** Year  
**Prerequisite:** Successful completion Biology or Principles of Biomedical Science required  
**Course Description:** Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex, and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal mannequin, work through interesting real world cases and often play the roles of biomedical professionals to solve medical mysteries.

**ADVANCED PLACEMENT (AP) BIOLOGY**

**Grade Level:** 11, 12 (10th by teacher recommendation only)  
**Duration of Course:** Year  
**Prerequisite:** A grade of B or better in Biology or Principles of Biomedical Science  
**Course Description:** AP Biology focuses on enduring, conceptual understanding of Biology. Students utilize inquiry-based learning of essential concepts, and develop the reasoning skills necessary to engage in science practices throughout the year. Sophomores are permitted to enroll in this class but must have a current science teacher recommendation. Students may take the AP Biology exam in the spring. There is a fee for the test.

**CHEMISTRY**

**Grade Level:** 10, 11, 12  
**Duration of Course:** Year  
**Prerequisite:** Successful completion of Algebra I (or Algebra 1B) with a C or better.  
**Course Description:** Chemistry examines the properties and interactions of substances. Topics covered include gasses, solids, liquids, acids and bases, environmental issues and many other real world chemistry applications. There is significant time spent in the lab with an emphasis on safely working with chemicals and equipment.

**ADVANCED CHEMISTRY**

**Grade Level:** 11, 12  
**Duration of Course:** Year  
**Prerequisite:** Completion of Chemistry with a grade of B or higher or instructors approval. Also, must have passed (or taking concurrently) Algebra II.  
**Course Description:** Adv. Chemistry is a lab based class, helpful to the college bound student. Students extend 1st year Chemistry topics and cover introductory Organic and Biochemistry. Topics include environmental chemistry, water quality, and other practical chemistry applications. Students complete a yearlong research project based on their interests. We work with professionals to develop the project and in the process, gain skills that are helpful for college and the working world.

**PHYSICS**

**Grade Level:** 11, 12 (Juniors- only if you have completed or are currently enrolled in chemistry)  
**Duration of Course:** Year  
**Prerequisite:** Successful completion of Algebra II.  
**Course Description:** Physics explores the laws of our universe using concepts and math. The introductory course covers topics involving motion, energy, waves, electricity, astronomy, and modern physics. Examples of past class projects include building a solar cooker, bridge and trebuchet, analyzing concussions, testing and designing helmets, robotics, and acoustic design for music rooms.
SOCIAL STUDIES DEPARTMENT

WHS Graduation requirements include 3 years of Social Studies to include: 1 year of World History to be taken 9th grade year, 1 year of Amer. History as a junior, and 1 year of Amer. Government senior year.

**2016-17 junior, seniors only- If you need one semester of World History because you have passed Ancient History or Global Studies please indicate which semester you need under the comments section of your registration sheet. If you have taken Ancient History, you need semester two. If you have taken Global Studies, you need semester one. If Conflict and Crisis is already on your transcript, it may be used to meet this requirement.**

**WORLD HISTORY**

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>9,10,11,12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Full year</td>
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<tr>
<td>Prerequisite:</td>
<td>None</td>
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</tbody>
</table>

Course Description: World History is an introductory course where students will look for clues from the past to sharpen their understanding of the present. The course connects themes from ancient civilizations to modern issues based on diverse cultural perspectives and experiences. Questions such as “where did we get that idea? And Why are these people at war?” will drive discussions and learning. Students taking this course will work on critical thinking, writing, and understanding essential themes, people and terms in order to enhance global awareness.

**AMERICAN HISTORY**

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>11,12</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
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<tr>
<td>Prerequisite:</td>
<td>None</td>
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</tbody>
</table>

Course Description: American History is a survey course covering the political, economic and social growth of the United States from the Civil War to present.

**ADVANCED PLACEMENT (AP) UNITED STATES HISTORY (Pending College Board Approval)**

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>11</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>A in World History or Conflict and Crisis</td>
</tr>
</tbody>
</table>

Course Description: AP U.S. History develops students’ abilities to think conceptually about U.S. history from approximately 1491 to the present. Those abilities are then applied, as students reflect on continuity and change over time, making comparisons between historical developments in different times and places throughout history. Seven themes of equal importance- identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture- provide areas of historical inquiry for investigation throughout the course. Students may take the AP U.S. History exam in the spring. There is a fee for the test.

**AMERICAN GOVERNMENT**

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<th>Grade Level:</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
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<tr>
<td>Prerequisite:</td>
<td>None</td>
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</tbody>
</table>

Course Description: American Government provides students with an understanding of how our government functions and how citizens may participate. Emphasis is placed on becoming a proactive citizen capable of making informed decisions. The course also includes discussion of current events and various political, social and economic issues.

**ADVANCED PLACEMENT (AP) AMERICAN GOVERNMENT**

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<tr>
<th>Grade Level:</th>
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<tbody>
<tr>
<td>Duration of Course:</td>
<td>Year</td>
</tr>
<tr>
<td>Prerequisite:</td>
<td>Successful completion of American History with an A or consent of the instructor.</td>
</tr>
</tbody>
</table>

Course Description: This rigorous course is designed to develop higher level learning and thinking skills helpful in pursuing further education such as analysis, interpretation, evaluation, oral and written presentation. Class format includes lecture, teacher-led discussion, open-ended discussion, student presentations and peer editing and review. Students may take the AP Government exam in the spring. There is a fee for the test.
SOCIAL STUDIES ELECTIVES

These courses do not apply towards required Social Studies credits.

CONFLICT & CRISIS
Grade Level: 10,11,12
Duration of Course: Semester
Prerequisite: Successful completion of a full year of World History
Course Description: Conflict and Crisis content is flexible and responsive to current events and relevant global issues and may vary from semester to semester. This course investigates human interaction, controversial issues, and conflict around the world concentrating on conflicts that directly impact the lives of young people. Emphasis is placed on gathering information, critical thinking, debating and problem solving. Development of educational skills such as research, presentations, and public speaking is also emphasized. Each unit addresses social, political, and economic conditions.

PSYCHOLOGY
Grade Level: 10,11,12
Duration of Course: Semester Elective
Prerequisite: None
Course Description: Psychology is the study of mental processes and their application in explaining and predicting human behavior. Units include biology and behavior, human development, personality, and psychological disorders. Attention is given to self exploration, including careers related to psychology.

WORLD LANGUAGE DEPARTMENT

Consider taking French or Spanish! Not only is it fun, but knowledge of a second language provides a competitive edge both in applying for college and in the workplace and military. Language students also frequently perform better in math and in English, as well as on the ACT, SAT, GRE and ASVAB! Become a valuable citizen and better prepared for the global community!

FRENCH I
Grade Level: 9,10,11,12
Duration of Course: Year
Prerequisites: None. We believe second language acquisition is an important part of every student’s education.
Course Description: Learn French and travel the world! For work or for leisure, French opens the door of possibilities on 5 continents. French is the language of fashion, sports, food, art, European business and international humanitarian work. The Olympics, The European Union, UN, NATO and International Red Cross are a few examples where French is the official and working language. Where do you want to work and play? French 1 uses a fun, modern, and interactive language teaching method emphasizing participation and use of the language through activities such as storytelling, role plays, reading, and communication with French teenagers through writing and videoconferencing, hosting pen pals, and travel to French speaking countries. Grammar, vocabulary building and cultural studies are incorporated throughout. Upon completion of the course, students are able to read, understand, write and speak French on a variety of topics and in the present, past and near future tenses. French 1 prepares students for university study, provides the ability to communicate with native speakers at home or abroad, and explores how French enhances future career opportunities.

FRENCH II
Grade Level: 10,11,12
Duration of Course: Year
Prerequisites: A grade of C or better in French 1 or permission of the instructor.
Course Description: French II continues acquisition of French language using the techniques outlined in French 1. Upon completion of French II, students will have gained a deeper base of vocabulary and grammatical structure in context. Students will expand their ability to read, understand, write and speak French on a variety of topics and tenses.
FRENCH III/IV
Grade Level: 11,12
Duration of Course: Year
Prerequisites: A grade of B or better in French II or permission of the instructor.
Course Description: French III emphasizes all four language skills; speaking, listening, reading and writing while acquiring complex grammatical structure. Using advanced reading and storytelling techniques, the students build on previously learned skills in the indicative and subjective moods. French III/IV prepares students for university study, provides the ability to fluently communicate with native speakers through writing or speaking a, and explores how French expands future career options. On a space available basis, students may register for this course twice. 1st year French III students will have enrollment priority. Students in their 2nd year of French III will be challenged at a higher level.

SPANISH I
Grade Level: 9,10,11,12
Duration of Course: Year
Prerequisite: None. We believe second language acquisition is an important part of every student’s education.
Course Description: Spanish I builds a solid foundation for acquisition of the Spanish language. We emphasize participation and real use of the language through activities such as storytelling, role-plays, and group exercises. Building vocabulary, using grammar in context, and cultural studies are incorporated throughout. Upon completion of Spanish I, students will be able to read, understand, write and speak Spanish on a variety of topics and in both the present and past tenses.

SPANISH II
Grade Level: 10,11,12
Duration of Course: Year
Prerequisite: A grade of C in Spanish I or better or recommendation of a teacher.
Course Description: Spanish II continues to build a working vocabulary while learning grammar in context. Upon completion of Spanish II, students will have mastered reading, understanding, speaking and writing Spanish on a variety of topics and tenses.

SPANISH III/IV
Grade Level: 11,12
Duration of Course: Year
Prerequisite: Completion of Spanish II with a grade of B or above or recommendation of a teacher.
Course Description: Spanish III reinforces and builds upon previously learned skills to achieve a greater degree of proficiency in the Spanish language. At this level, grammatical structures are learned both in context and through direct grammar study. Students challenge themselves to limit English use in class, and all four language skills (listening, speaking, reading, and writing) are practiced in the indicative and subjunctive moods. This course is intended for any student wanting to achieve fluency in Spanish. On a space available basis, students may register for this course twice. 1st year Spanish 3 students will have enrollment priority. Students in their 2nd year of Spanish III will be challenged at a higher level.

CAREER DEVELOPMENT, MISC ELECTIVES
AIDE POSITIONS
Grade Level: 9,10,11,12
Duration: Semester/Year (.25 credit per semester)
Prerequisite: Signature from supervising instructor required. Can only be taken for a total of 2 credits over 4 years and only once per semester. Student must be passing all classes in previous semester to qualify as an aide.
Course Description: Duties are outlined by supervising staff and vary between aide assignments. Aide positions are considered a privilege. All students serving as aides must demonstrate personal responsibility.
Aide Positions Available:
Attendance, Library, Guidance
Academic Subject/ Teacher

Requirements:
General Interest, organizational skills
Demonstrate an interest and competence in the requested subject.

ACADEMIC FLEX
Grade Level: 9, 10, 11, 12
Duration: Year (.25 for the full year)
Prerequisite: None. Pass/ Fail course based on attendance and citizenship
Course Description: During Academic Flex, students have the opportunity to access teachers for additional academic support based on individual needs and interests. This block meets twice a week and is divided into two 43 minute periods referred to as “Flex 1” and Flex 2. Attendance is taken each session by the assigned teacher. Students in music classes will be assigned to their music teacher for either Flex 1 or Flex 2 for additional music practice. Students are expected to use Flex time to:
- work on group projects
- seek counseling support
- make up assignments, labs, quizzes and tests
- consult with teachers to clarify content or directions for assignments
- meet with college representatives, community members

STUDENT INTERNSHIP (Under development)
Grade Level: 11, 12
Durations of Course: Semester/ 90 hours, To Be Arranged. .50 credit
Prerequisite: None
Course Description: Internship students work with an employer for an extended time to develop entry-level skills, gain knowledge and achieve competency relating to an occupation of their choice. Students receive a grade that will apply to their GPA and appear on their transcript.

CREDIT RECOVERY
Montana Digital Academy, Odysseyware, BYU, and American School are examples of online learning providers who serve credit recovery needs of students who have received a semester failing grade in a required course the traditional classroom. Please consult a guidance counselor for recommendations and options. IMPORTANT: Approval must be granted by the principal and/or guidance counselor prior to enrolling in a course.

NON-CREDIT PROGRAMS

WORK PERMIT
Grade Level: 10, 11, 12
Duration: Quarterly (receives no credit)
Prerequisite: This privilege is for those students who qualify to leave campus to work at a job site. Interested students must arrange for a work permit through the assistant principal

NON-SANCTIONED ACTIVITY (Ski Team, Figure Skating, Gymnastics, etc.)
Grade Level: 9, 10, 11, 12
Duration: Quarterly (receives no credit)
Prerequisite: This privilege is for those students who qualify to be absent in the event of participating in an acceptable non-sanctioned activity. Interested students must arrange for a Non-sanctioned activity permit through the assistant principal.